

Early Years SEN Support Provision Framework

Children Under 5 years in Nursery/ Pre-School provision

A: Universal	
SETTING/ SCHOOL SUPPORT FOR Special Educational Needs and Disabilities (SEND) – the child has access to: <ul style="list-style-type: none"> High quality provision 	EVIDENCE: ITERS-Infant/Toddler Environment Rating Scale ECERS-Early Childhood Environment Rating Scale Ofsted
B: Targeted SEN Support	
SETTING/ SCHOOL SUPPORT FOR SEND – the child has access to: <ul style="list-style-type: none"> Designated SENCO – Trained/ Knowledgeable Assess Plan Do Process in place Small group interventions Participation and Inclusion for children with SEND (differentiation, physical environment and resources) Well trained staff Good transition Parents as Partners Personal care needs met 	EVIDENCE: Provision Maps (schools) SEN Policy SEN Information report (schools) Websites Local offer Evidence of training/ CPD SEN audit My Support Plan (started)
SUPPORT FOR SETTINGS/ SCHOOLS from the Local Authority and others - the setting has access to: <ul style="list-style-type: none"> Training (Specialist Teaching and Educational Psychology Service - STePS/ Teaching Schools/ Derby Uni/online) Area SENCO team (STePS) – Private, Voluntary and Independent -PVI settings only SEND Resources/ Information on Schools’ Information Portal (STePS/Vulnerable Learners Service) SENCO support network (SIO) – Schools only 	
C – Specialist SEN Support	
SETTING/ SCHOOL SUPPORT FOR SEND - the child has access to everything available at Targeted SEN Support level PLUS: <ul style="list-style-type: none"> 1:1 interventions/ programmes delivered by school/ setting staff 1:1 support to access the setting 1:1 interventions/ programmes delivered by specialists such as Speech Therapy (SaLT), Education Specialist Advice/ Training – Education/ Health Specialist Equipment 	EVIDENCE: My Support Plan
SUPPORT FOR SETTINGS/ SCHOOLS from the LA and others – the setting has access to everything available at Targeted SEN Support level PLUS: <ul style="list-style-type: none"> SaLT programmes delivered by therapists (e.g. 6 week programme) Casework level support from Specialist Teaching Teams – Early intervention team/ Autism Spectrum Disorder (ASD) team (3 year olds only), Hearing , Visual and Physical Impairment teams ongoing involvement Occupational Therapist, Physiotherapist, SaLT ongoing involvement Health/ Manual Handling training Specialist Equipment provided by Specialist Teaching Service Teams Local Authority Funding: EYs Inclusion Fund 	

- **Disability Access Fund (DAF)** for 3 and 4 year old children in receipt of Disability Living Allowance (DLA)

D – Education Health and Care Assessments and Plans

SETTING/ SCHOOL SUPPORT FOR SEND - the child has access to everything available at Targeted and Specialist SEN Support level:

- **Plus** whatever is specified in the EHC Plan

EVIDENCE:

Education Health and Care Plan

SUPPORT FOR SETTINGS/ SCHOOLS from the LA and others – the setting has access to everything available at Targeted SEN Support level:

- **Except** LA funding is provided through Top Up/ Banding from High Needs Block NOT Early Years Inclusion Fund
- **Plus** Access to specialist provision such as Enhanced Resource Facility or Special School