

# Covid-19 update from the Education and Skills Team

Professional Advocates for Children in Education, Governor Support, NQTs, Early Years, the Virtual School for Looked after Children and In Year Fair Access

## A quick word

We only have the one article today but it has reminded me to remind you about the anonymised epigraph which we shared at HSLM showing the impact of face masks. Of course headteachers will make decisions for your own schools but maybe you could pin the epigraph on your office wall as a reminder 😊

Thank you to colleagues who have let us know about the arrival of CO2 monitors. We have been able to chat with one or two leaders about where they are placed the what they are telling us.

Stay safe

Pauline, Jo and the E&S team

18 Nov 2021

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## Updated on face coverings

Guidance

### Contingency framework: education and childcare settings

Updated 16 November 2021

There have been minor changes to the section about testing so it refers to LFD tests rather than asymptomatic testing sites. But the main change refers to face coverings. The DfE advise that “face coverings in communal areas may temporarily be advised by DsPH :

- for an individual setting, as part of their responsibilities in outbreak management
- for settings across areas of high or rapidly increasing prevalence, where increased LFD testing and actions to increase vaccination uptake among eligible staff, pupils and students are also being advised

Face coverings in classrooms may temporarily be advised by DsPH:

- for an individual setting as part of their responsibilities in outbreak management
- for settings across areas that have been offered an enhanced response package, or are in an enduring transmission area, where settings and DsPH decide it is appropriate

In all cases any educational and wellbeing drawbacks in the recommended use of face coverings should be balanced with the benefits in managing transmission.”

In Derby, for all primary headteachers, please remember the graph we showed you at HSLM which demonstrated clearly to all mathematicians in the ‘room’ what a difference a face mask can make.

<https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings>

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