



Gap Identification & Embedding Interventions Information Session



Kirstie Page qualified as a Speech and Language Therapist and specialised in the Early Years before training as a teacher. She now works with Local Authorities, MAT's, English Hubs, Schools and PVI settings on topics relating to Speech, Language and Communication.

This webinar will be of interest to you if you are thinking one or more of the following:

- We are concerned about the numbers and/or complexity of children entering EYFS with Speech, Language & Communication Skill Gaps.
- We want to identify skill gaps and children with more specific & significant needs as soon as possible.
- We want to specifically understand how to move children toward age-related expectations.
- We teach Phonics well but still have a group of children who cannot blend.
- Reading/Writing is our priority and I want a bottom-up approach to improve outcomes.
- We want to ensure that interventions are matched to my children rather than implementing a blanket approach.
- We want to get as many children as ready as possible for Phonics and other aspects of Literacy.
- We want to ensure progression for ALL children.

All of the above concerns can be addressed by upskilling ourselves to understand the specific and incremental detail of child development. In particular, we can tackle these issues in a much more sustainable and productive way if we can identify children's skill gaps and understand the process of removing these barriers to learning and progression. Where possible, interventions should then be embedded into targeted practice and Quality First Teaching. Delegates will find out more about how the Launchpad for Literacy Toolkit can support this upskilling process and give us this gap identification and closing capability we need.

Date: Thursday 16th May 2024, 3.30-4.45pm, online webinar

Cost: Fully funded for all schools through the DfE English Hubs Programme.

To Book: Please [click here](#) to book onto this online webinar.

