



Embedding Interventions into Interactions with Kirstie Page

The Learners First English Hub is delighted to welcome back Kirstie Page to deliver a practical, online webinar considering children who are not meeting age-related expectations with Speech, Language and Communication Development. Kirstie Page qualified as a Speech and Language Therapist and specialised in the Early Years before training as a teacher. She now works with Local Authorities, MAT's, English Hubs, Schools and PVI settings on topics relating to Speech, Language and Communication.

Throughout the webinar, delegates will look at key diagnostic questions to begin to identify the main skill gap which is acting as a barrier for each child. This understanding is crucial, enabling us to pinpoint which area of SLCD the child needs the most support with. Decisions can then be made about what strategies and embedding interventions need to be put into place.

This session will then focus on interaction with such children as these provide the biggest vehicle for embedding interventions into targeted practice. Colleagues will look at the need to match strategies to each child's main skill gap, adapting these strategies overtime as the child makes progress.

This webinar will help support delegates to move away from generic language enrichment advice and one-size-fits-all approaches and will give greater clarity as to what a 'High-Quality Interaction' need to look and sound like for different children.

Date: Tuesday 16th April 2024, 3.30-4.45pm, online webinar

Cost: Fully funded for all schools through the DfE English Hubs Programme.

To Book: Please [click here](#) to book onto this online webinar.