

FREE CONFERENCE:
**Leading SEND & Inclusion
in a Mainstream Setting**

**A unique networking and
collaborative learning and
development opportunity...**



How do we place learner need at the heart of curriculum design and how do you articulate & define learner pathways in your setting?
How do you evidence the often unique learning journeys made by your students?
How do you create a culture of Inquiry to respond to the shift in complexity threshold and rapidly changing needs of learners in your setting?
What approaches can best support improved attendance and engagement for learners, particularly those who are neurodiverse?
What do we mean by Preparing for Adulthood from the earliest years?
What does successful transition look like from school to college then college to adult services / employment?

Join us for a day of networking & collaboration guided by expert input and curated talks around key issues.

27th March 2024: Professional Development Centre Rockingham, Rotherham
Full day event. Lunch and refreshments provided.

Speakers / Facilitators include:

Prof. Barry Carpenter CBE,
Diane Rochford OBE, James Waller,
Alistair Crawford, Cheryl Gaughan,
Sophie Addison, Martin Stanley,
Alex Revens



 **learningshared**

Full day event including keynote sessions and workshops with lunch and refreshments provided. Roundtable discussions, presentations, workshops, and case studies. Unique opportunity to network with leaders of Inclusion and SEND in mainstream settings and MATs across the country.

For full details and to book:
www.evidenceforlearning.net/sendinmainstream



Agenda*

The complexity threshold has undoubtedly shifted in recent years and as practitioners we need to be agile, responsive and innovative in the ways in which we support learners.

In addition to workshops and presentations led by colleagues including Prof. Barry Carpenter CBE, Diane Rochford OBE, James Waller (Sunningdale School), Alistair Crawford (St Martins & St Andrews Schools), Cheryl Gaughan (JMAT Schools), Martin Stanley (Tollgate Primary School), Sophie Addison (MNSP Schools) and Alex Revens (Belmont School) there will be comprehensive case studies and lightning talks from schools across the community, plus workshop time and structured roundtable discussions.

An Inquiry approach to neurodiversity

(Prof. Barry Carpenter CBE OBE D.Litt PhD FCCT)

In this session Barry will set the scene for our day against a backdrop of rising complexity of need and neurodiversity and significantly increased numbers of students with SEND in our mainstream settings. Barry will share ways in which we can develop a 'finding out' culture to be agile and responsive to the needs of students presenting in ways which we have never seen before.

What do we mean when we talk about 'ambition'?

(James Waller, Alistair Crawford)

How can we prepare our most diverse and complex learners with SEND in mainstream schools for adulthood and what does the adulthood we are preparing them for look like?

Understanding and describing learners and learning for different levels of need

(Diane Rochford OBE, Alistair Crawford)

Diane and Alistair discuss ways in which schools can develop meaningful and aspirational pathways for learners that support progress in all aspects of school life whilst adhering to the accountability frameworks in which we all work in e.g. Ofsted.

Different approaches to Inclusion

(Cheryl Gaughan, Sophie Addison, Martin Stanley)

In this session Cheryl, Sophie and Martin share practical case studies of how schools across a Trust and Local Authority have worked together to build capacity, expertise and confidence around SEND and Inclusion at scale.

Coaching / Q&A Session

Colleagues are invited to engage in roundtable discussions led by our speakers and facilitators to ask further questions, share their own practice and determine the most relevant afternoon workshop sessions for their needs as a professional and school community.

Lunch & Networking

Workshop Carousel

Topics include: *(delegates to attend 2)*

- ♥ Precise planning for personalised learning
- ♥ Reflective Inquiry to drive practice in mainstream classroom
- ♥ Pedagogy and practice including the use of engagement
- ♥ Ensuring quality in an ARP / IRP for broader inclusion
- ♥ Preparation for Adulthood
- ♥ Families and 'Experts by Experience'
- ♥ Case studies from mainstream schools and MATs

**Please note that the precise agendas and speakers for each event may vary slightly. Please get in touch with any queries.*

For full details and to book:
www.evidenceforlearning.net/sendinmainstream