

EMOTIONALLY BASED SCHOOL NON-ATTENDANCE TRAINING

INFANT, JUNIOR & PRIMARY SCHOOLS

This training is funded through the Inclusion Partnership, so is free to attend for Derby city schools. It links to the Inclusion Charter and we would expect schools that access this training to have committed to the [Inclusion Charter](#) principles.

This course develops an understanding of the impact on students who are having severe difficulties attending school, how to identify those at risk of developing difficulties and how to help them.



Objectives and Learning Outcomes:

- How to identify and understand the various factors within a child, home and school which interact to both cause and maintain school non-attendance
- How to gather information for an individual student to understand the push and pull factors around non-attendance
- How to co-construct a plan
- How to work-with and support parents and young people along the way
- Consideration of whole school approaches to prevent risk of school non-attendance

Who is this training for?

Infant, Junior and Primary school colleagues. We strongly recommend two members of staff per setting, to include a member of SLT who can disseminate the key learning points to all staff following day one of the training, and a member of staff who can do the direct work needed with families and pupils who are finding attendance difficult.



Scan the QR code or click [HERE](#) or book your place

For more information, please contact;
Jo.wilkinson@dcct.co.uk

Date / Time	Session Outline		
DAY 1 Full Day - 9am-4pm	<ul style="list-style-type: none"> • What is EBSNA • Anxiety and EBSNA • Risk and Resilience Factors of EBSNA • Identification, information gathering and planning • Working with the child • Working with the parents • Working with school staff • EBSNA and the Covid Context • EBSNA and Autism 		
DAY 2 Half Day - 9am-12pm	<ul style="list-style-type: none"> • Interpreting the information and planning • Action planning • Interventions and strategies • Support for parents and young people 		
DAY 3 Half Day - 9am-12pm	<ul style="list-style-type: none"> • Sharing experiences of using the ATTEND framework • Reviewing the plan for individual pupils • Signposting support and services for SEMH needs for schools, families and CYP • Networking opportunities 		
DAY	Cohort 1	Cohort 2	Cohort 3
DAY 1	Wed 18th Oct 2023	Tuesday 16th Jan 2024	Tues 14th May 2024
DAY 2	Wed 15th Nov 2023	Wed 7th Feb 2024	Wed 5th June 2024
DAY 3	Tues 19th Dec 2023	Wed 20th March 2024	Wed 10th July 2024

