



ECT Newsletter

February 2023

Welcome to our ECT Newsletter, whether you are teacher, mentor, tutor or school leader!

Happy New Year! I hope the start of 2023 has gone well and colleagues are getting ready for Valentine's Day and half term!

Many thanks for all progress reviews submitted during December. As per the example provided in the last newsletter (and at the back of this one), some reports were reflective of the Teachers' Standards. However, some school induction leads may have been contacted for additional information. Can I please remind colleagues of the following:

- Progress reviews and assessments are statutory documents and stay with ECT colleagues throughout their career
- The induction tutor must complete all progress reviews and assessments
- The information included in reports must reflect the Teachers' Standards
- Any ECTs not meeting the standards must be aware of this and be provided with every opportunity to raise their performance
- All ECTs must provide a comment on their progress review and assessment. If a comment is not included, the document will be returned to the school.

The next round of progress reviews will be released for completion on 1st March 2023. If you have any questions, please contact ECT.Administration@derby.gov.uk

With many thanks,

Shaheen Parekh (*Responsible Officer for ECTs/NQTs at Derby City Council*)

Derby City Council will be transferring its AB services from Sept 2024

Derby LA is preparing to step back from directly providing AB services in accordance with the DfE's reform. The DfE announced in 2022 its intention for future ECTs to be registered with a Teaching School HUB and to access their AB services. This process will be enacted by September 2024. For many years Derby LA acting as an AB, has ensured high quality provision for NQTs and ECTs. Please be assured that that will continue to perform our role actively until the point of transfer. Records for NQTs and ECTs will then be archived securely and held for 6 years in line with legal requirements. However, we encourage all schools to ensure copies of progress reviews and assessments are downloaded and saved where possible.

DfE reform documentation

A document produced by the DfE regarding AB reforms was disseminated to schools earlier in January. Should you need a copy of this, please contact ECT.Administration@derby.gov.uk

Contacts:

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ECT Manager queries

Jayne Hadfield

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Finding an Appropriate Body moving forward

As reluctant as we are to finish working with our schools as an AB, we would like to help you find an alternative AB for those ECTs starting with you from September. Organisations can use an appropriate body in any area, subject to agreement between the school and appropriate body.

At the back of this newsletter, we have included a list of the TSHs in the East Midlands and Humber region, contact details, provider they are partnered with (in case you wanted to do the full induction programme with them), prices and their website pages. We've shaded the local ones in Derbyshire, Leicestershire, Nottinghamshire and Sheffield.

Quality Assurance visits

The Appropriate Body has a role of quality assuring the ECT process. This QA process will commence for this year in February 2023. Contact will be made with induction leads to aid the facilitation of this process. Please get in touch if you wish to be involved!

Do you have a new ECT that you need to register with an AB?

We know if it is confusing about where you need to register your ECTs, but you also need to be aware that all ABs are given deadlines for claiming new ECTs. If we do not claim them by the date given by the TRA we cannot backdate induction. This means that your ECT will miss this cohort and have to start induction process with the AB in the next cohort.

These are the dates that all ABs have been given for claiming new ECTs and submitting the outcomes for any transitional ECTs.

Deadline dates for the academic year 2022/23

Spring Term

- 22 February 2023 – claims for ECTs starting January 2023

Summer Term

- 27 April 2023 – outcomes for transitional ECTs who started induction on or before 1 September 2021
- 24 May 2023 – claims for ECTs starting April 2023

Can you please ensure that all registrations and assessments are completed a few days before these dates to enable us to send the information to the TRA by these dates.

Transitional ECTs

To complete a one-year induction, transitional ECTs must finish by 1 September 2023. Schools should refer to the [statutory guidance on NQT inductions starting before 1 September 2021](#).

From 1 September 2023, all ECTs will need to complete a 2-year induction period.

If a transitional ECT has not completed their induction by 1 September 2023, they do not need to start induction again. Instead, they must complete what remains of a 2-year induction. The ECT should be given access to ECF-based training, mentor support and other statutory entitlements in this case.

Teaching School Hubs – Appropriate Body Services – in the East Midlands and Humber region www.gov.uk/government/publications/statutory-teacher-induction-appropriate-bodies/find-an-appropriate-body				
Name	Lead Provider	Contact	Website	2022/23 Cost for full induction programme
Barnsley and Doncaster Teaching School Hub, Yorkshire	UCL	Kelly.Cartwright@teaching-school-hubs.org.uk	www.exchangeteachinghub.org.uk/early-career-framework/appropriate-body/	£200 per ECT per year
DRET Teaching School Hub, North Lincolnshire	Ambition Institute	appropriatebodyservices@dret.co.uk	www.dretteachingschoolhub.co.uk/Appropriate-Body-Services/	£340 per ECT for 2 years
Flying High Teaching School Hub, Nottinghamshire	Education Development Trust (EDT)	AppropriateBody@flyinghightrust.co.uk	https://futures.flyinghighpartnership.co.uk/teaching-school-hub-appropriate-body	£175 for 1 year per ECT £295 for 2 years per ECT
L.E.A.D. Teaching School Hub, Lincolnshire	Education Development Trust (EDT)	stacey@leadtshub.co.uk	www.leadtshublincs.co.uk/page/?title=Appropriate+Body+Services&pid=17	£175 per ECT per year
Leicester & Leicestershire TSH, Leicester	Teach First	TSHub@LeLTSH-tmet.uk	www.leltsh-tmet.uk/page/?title=Appropriate+Body+Services&pid=19	*£250 per ECT for 2 years, payable in 2 instalments of £150 in Year 1 and £100 in Year 2 *If school also opt for the full ECF programme with LELTSH/Teach First this will be reduced to £225
Leicestershire & Rutland TS Hub, Leicestershire	Ambition Institute	Contact@Lrtshub.org.uk	www.lrtshub.org.uk/page/?title=Appropriate+Body+%28AB%29&pid=10	£240 per ECT for 2 years
Pathfinder Teaching School Hub, York	Ambition Institute	abailey@ahs.pmat.academy	https://pathfinder-tsh.co.uk/	£100 per ECT per year
Potentia TSH, Derbyshire	Education Development Trust (EDT)	ecf@potentiatsh.co.uk	www.potentia-ecf.co.uk/appropriate-body/	£275 per ECT for 2 years
Redhill Teaching Hub, Nottinghamshire	Education Development Trust (EDT)	appropriatebody@redhillhub.org.uk	www.redhillhub.org.uk/ab-services	£175 for 1 year £296 for 2 years
South Yorkshire Teaching Hub, Sheffield	Education Development Trust (EDT)	info@southyorkshireteachinghub.org	www.southyorkshireteachinghub.org/teacher-development/appropriate-body/	£250 per ECT per year
Spencer Teaching School Hub, Nottinghamshire	Education Development Trust (EDT)	AB@spencerteachingschoolhub.com	http://spencerteachingschoolhub.com/early-career-framework/appropriate-body-services-for-early-career-teachers/	£275 per ECT for 2 years
The Vantage Teaching School Hub, North Humber	Teach First	abadmin@smchull.org	www.vantagetsh.org/page/?title=Appropriate+Body+Services&pid=10	£105 per term

Please note the prices have been taken from the websites and are subject to change for 2023/24 onwards. Please contact the AB directly.

ECT Induction Progress Review

Progress review for the end of the First Term

ECT's Personal Details

Full Name:

Date of Birth:

Teacher Reference Number:

National Insurance Number:

Date of award of QTS:

Recommendation

ECT on track - Based on current performance and rate of progress, the ECT is on track to successfully complete induction by the end of their induction

Confirmation of Induction

Start Date:

End Date:

The ECT worked **Full Time** throughout this report period

Days Completed:

Days Absent:

Days Absent Prior to this report period:

Institution Details

Name:

DfE Number:

Head Teacher/Principal:

Tutor:

Mentor:

Address:

Telephone:

Email:

Appropriate Body

Name: Derby

Address: Derby City Council,

The Council House,

Corporation Street,

Derby,

Derbyshire

DE1 2FS

Telephone: 01332 640364

Email: Jayne.Hadfield@derby.gov.uk

Give brief details for the reason(s) for your answer to whether the ECT is on track

The ECT has been making good progress towards Teachers' Standards with a clear focus on standards 1 and 7 during the first term. The ECT has established a safe environment for the pupils, in which they feel able to raise concerns about their learning and their personal safety. This is shown through the children's oral and written responses in class, and further supported by effective use of the schools marking and feedback policy.

The ECT manages behaviour in the classroom very effectively, as demonstrated in lesson observations and informal visits into the classroom. The children are able to say what happens to reward good behaviour, but they are also aware of the sanctions which may be imposed. On one occasion, when visiting the class, I was able to see how the ECT is providing highly effective support to a child with SEND for behaviour. Through discussions with colleagues, including the SENDCo and TA, appropriate strategies have been developed.

Through lesson observation it has been identified that the ECT needs to develop their understanding of the range of vulnerabilities exhibited within the class. Regular discussions with the mentor and Phase Leader will support identifying which groups need further support and how this can be achieved.

If the ECT is not on track to successfully complete induction, has the ECT been informed?

N/A

If the ECT is not on track to successfully complete induction, has a support plan been put in place?

N/A

Has the ECT continued to access a programme of support based on the Early Career Framework and received all of their statutory entitlements?

Yes

If no, please explain why an ECT-based induction has not been accessed or why statutory entitlements have not been met

N/A

SAMPLE REPORT

ECT's Comments

I have learnt a great deal during the term. The support of my Mentor has been really helpful with regular meetings. The training I have accessed has helped me to focus on my practice and how I can manage behaviour better.

SAMPLE REPORT

The ECT will be remaining at this school for the next report period.

Signatures

ECT

Date

Full Name:

Induction Tutor

Date

Full Name:

SAMPLE PRIVATE

ECT Induction Progress Review

Progress review for the end of the Second Term

ECT's Personal Details

Full Name:

Date of Birth:

Teacher Reference Number:

National Insurance Number:

Date of award of QTS:

Recommendation

ECT on track - Based on current performance and rate of progress, the ECT is on track to successfully complete induction by the end of their induction

Confirmation of Induction

Start Date:

End Date:

The ECT worked **Full Time** throughout this report period

Days Completed:

Days Absent:

Days Absent Prior to this report period:

Institution Details

Name:

DfE Number:

Head Teacher/Principal:

Tutor:

Mentor:

Address:

Telephone:

Email:

Appropriate Body

Name: Derby

Address: Derby City Council,

The Council House,

Corporation Street,

Derby,

Derbyshire

DE1 2FS

Telephone: 01332 640364

Email: Jayne.Hadfield@derby.gov.uk

Give brief details for the reason(s) for your answer to whether the ECT is on track

During this second term of their induction period, the ECT has continued to build on their progress towards Teachers' Standards. During this term the focus has been on standards 2 and 3. The ECT has participated well with various professional development activities. They have seen how skilled colleagues have adopted strategies that promote recall of prior learning. Through the provided materials, personal reflection and professional dialogue with the mentor, they have trialled ways of applying strategies more consistently in their own class.

The ECT has become more confident in the use of our school's behaviour policy. In particular, they have encouraged children to show positive attitudes to learning. By using rewards and positive praise, they have been able to engage a group of learners who were not accessing learning effectively in the Autumn Term. This is already having an impact on the pupils' progress and attainment.

Another area of focus for the ECT has been deepening their own subject knowledge. Through an external provider the ECT has been able to access high-quality subject specialist support. This has ensured they are more confident when teaching. It is also leading to greater pace when moving through a learning sequence. It has been seen in lesson drop-ins that there is no longer any delay in checking key concepts or knowledge.

Through lesson observation it has been identified that the ECT needs to develop their understanding of the range of vulnerabilities exhibited within the class. Regular discussions with the mentor and Phase Leader will support identifying which groups need further support and how this can be achieved.

If the ECT is not on track to successfully complete induction, has the ECT been informed?

N/A

If the ECT is not on track to successfully complete induction, has a support plan been put in place?

N/A

Has the ECT continued to access a programme of support based on the Early Career Framework and received all of their statutory entitlements?

Yes

If no, please explain why an ECT-based induction has not been accessed or why statutory entitlements have not been met

N/A

SAMPLE REPORT

ECT's Comments

I have learnt a great deal during the term. The support of my Mentor has been really helpful with weekly meetings. We have used this to reflect on previous learning and plan for future professional development.

The training I have accessed has helped me to focus on my how children learn and strategies I can use to support them to build on prior knowledge. I am looking forward to the next term when we will look at how teaching needs to be adapted to meet the needs of all children.

SAMPLE REPORT

The ECT will be remaining at this school for the next report period.

Signatures

ECT

Date

Full Name:

Induction Tutor

Date

Full Name:

SAMPLE
PRIVATE