

Headteachers' Strategic Leadership Meeting

Friday 25th March 8.30-11.30



This meeting will be online.

Please indicate your attendance by email to SpecialistSupport@derby.gov.uk

With your confirmation email you will receive the TEAMS link for the meeting

Future HSLM meetings will return to face-to-face as soon as it 'feels right'

Priorities within the PSG Plan for 2021/22



T&L Restoring Teaching and Learning



WB Improving Well-Being



FE Rebuilding Family Engagement



AN Supporting Children's Additional Needs

8.30 Welcome and introduction

8.40 **Rapid updates and alerts**

- NQT Pool
- Early Years SEND Transition
- Research School: EEF updated CPD information and offer
- Virtual School update

9.10 **Police notification system**

An input from Sgt Ben Wildman to introduce a new police automatic notification to support schools and improve safety to those children that are both victims and offenders around the topic of knives

9.25 Starting the dialogue: **PSG Plan review and looking forwards** ([See Google Form](#))

A quick review of the PSG Plan and the shared priorities identified by schools in September
As we move forward over the next 2-3 years, are these still the main over-arching themes?
Are there some 'big ticket' items for which we should seek additional funds?

9.40 Group Discussion: **Developing inclusive schools and settings**

A discussion introduced by Pauline Anderson OBE (DCC) to consider the steps that we might take in the city to support the mainstream school system to be more inclusive of pupils with SEND.

10.05 Group Discussion: **Supporting difficult transitions**

A discussion introduced by Jonathan Gallimore (DDAT) and Jenny Brown (Derby Cathedral School) to explore practice that can better support the needs of children who 'just about manage' in a primary school setting but really struggle in a secondary environment.

10.30 Comfort break

10.40 **PACE Updates** (Jo Ward, DCC)

11.30 Close

Next HSLM Wednesday 11th May – all being well, this meeting will be in-person!