

## Physical Impairment Team

### Top tips for transition – for schools

- Virtual transition meetings with child, parent and both settings. Opportunity for child to ask any questions they might have and 'get to know' new staff
- Virtual Google Meet/Hangout with new cohort/ tutor group/ key staff
- Virtual 'coffee and cake' with Yr6 and Yr7 TAs (once in place) - sharing amongst staff, and also meeting with child
- Socially distanced, Risk Assessed physical site visit (while pupils are off site) and or video linked 'virtual' site visit with opportunity to ask questions as explore site, and check access
- Sharing any 'keeping in touch' videos staff are making for students (e.g.: videos, songs, dances etc.) -so can see staff positively/ in a 'fun' informal way
- 'This is Me' - personalised Transition Document/ PowerPoint made virtually with CYP to tell staff (and peers if appropriate) all about them
- **Reassurance, reassurance, reassurance - for CYP *and* parents**