

Your reference number is [REDACTED]

Thank you for submitting Element 3 Funding Request Authorisation

Title [REDACTED]

First name [REDACTED]

Last name [REDACTED]

Your role within your school/educational establishment: SENCO

Email address [REDACTED]

Phone number: [REDACTED]

Child's first name [REDACTED]

Child's last name [REDACTED]

Child's date of birth [REDACTED]

School/educational establishment name [REDACTED]

Type: School

Total amount of Element 1 funding spent: 4000.00

What was this spent on?: Running of school facilities and staffing

Total amount of Element 2 funding spent: 6000.00

What was this spent on?: 1:2 in class support with specialist LSA

What outcomes has this delivered?: Outcome E [REDACTED] will actively participate in all learning experiences ranging from small group work and whole class exercises (K3).

- Staff will check in with [REDACTED] at different parts of the lesson to see if he is still on task and motivated (K3)
- In a complex task with many parts, staff will list the sections in a visual way then tick them off as the task is completed, to give a sense of direction to the task and show that it is not endless. It will also give [REDACTED] a feeling of accomplishment and even if he does not finish, he knows how much he has done (K3).
- Staff will provide a similar checklist for the day or the evening homework session to help [REDACTED] go back and complete unfinished tasks (K3)
- Staff will keep language simple when they are explaining things to [REDACTED] (K8).

provisionSF:

What do you want to provide?	What is the total cost?	How has this been calculated?	Which EHCP provision does this address	When will this provision start?

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1:2 in class support with specialist LSA	£899.00	£899 is carried over from Element 2 funding 30hrs over a fortnight= 39 weeks	<p>Outcome E1 [redacted] will actively participate in all learning experiences ranging from small group work and whole class exercises (K3). • Staff will check in with [redacted] at different parts of the lesson to see if he is still on task and motivated (K3) • In a complex task with many parts, staff will list the sections in a visual way then tick them off as the task is completed, to give a sense of direction to the task and show that it is not endless. It will also give [redacted] a feeling of accomplishment and even if he does not finish, he knows how much he has done (K3). • Staff will provide a similar checklist for the day or the evening homework session to help [redacted] go back and complete unfinished tasks (K3)</p> <p>• Staff will keep language simple when they are explaining things to [redacted] (K8).</p>	2021-09-01
Supported lunch and break with time to regulate	£1494.00	5x30mins Per day	<p>E2: [redacted] will be able to understand other people's social intentions and use of language in social situations so that he can develop age appropriate meaningful relationships (K3). • A key adult will lead structured activities at break and dinner time, so that [redacted] is less likely to get involved in a dispute with his peers, or if he does, an adult is on hand to diffuse the situation quickly (K3) • A key adult will become a mentor, that [redacted] can talk to just before and after dinner and break time, to remind him of the strategies he could use if things become challenging, and to monitor how Bailey is coping at</p>	2021-09-01

What do you want to provide?	What is the total cost?	How has this been calculated?	Which EHCP provision does this address	When will this provision start?
Social Skills- 1:4 ratio	£172.00	1x 60mins per week- 39 weeks	E2: [REDACTED] will be able to understand other people's social intentions and use of language in social situations so that he can develop age appropriate meaningful relationships (K3). • Staff will explicitly teach [REDACTED] socially appropriate ways of communicating with others, including the pragmatics of conversation such as turn taking and allowing the other person an opportunity to talk (K3). • Staff will support [REDACTED] to access social skills groups and to link up with positive role models to practice social skills. This will be timetabled in throughout his week and will include other pupils with whom [REDACTED] could share interests, to promote positive interactions. This will be delivered by a teaching assistant for a minimum of half an hour once a week and will be adapted as needed. The member of staff delivering this will need some training on the key social skills to focus upon and this could be delivered by the Educational Psychologist (K3).	2021-09-01
Paired 1:1 reading	£894.00	1x 20min a day	E1- 12 month Target- [REDACTED] will improve his reading age equivalent skills by 12 months (K3).	2021-09-01
Read it Write it intervention	£894.00	1x 30min per day	E1- 12 month Target- [REDACTED] will improve his writing skills so that he is working in line with expectations. (K11 • Staff will provide access to phonics and writing support in order to times weekly improve [REDACTED]'s writing. This should be done 2/3 times weekly. (K11)	2021-09-01
Lego Therapy 1:3	£238.00	2x 40min per week	E2: [REDACTED] will be able to understand other people's social intentions and use of language in social situations so that he can develop age appropriate meaningful relationships (K3)	2021-09-01

What do you want to provide?	What is the total cost?	How has this been calculated?	Which EHCP provision does this address	When will this provision start?
Literacy skills intervention	£1609.00	1:1. 1hr session per week	E3: [REDACTED] will have a positive self-concept and be able to effectively manage his emotions (K3). Staff will provide access to an emotional literacy intervention delivered by a staff member trained in emotional literacy. This intervention will initially be conducted for half an hour twice a week and this will be adapted when deemed necessary. The content of the intervention will be based upon the SEAL resources and work on all 5 areas of emotional literacy: motivation, empathy, social skill, self-awareness and managing feeling. [REDACTED] will be explicitly taught how to manage his own feelings and behaviour, and this will start with self-awareness and work related to the physiology of our emotions. Staff will talk about a range of emotions with [REDACTED], and not just anger (K3).	2021-09-01
Lexia UK programme.	£177.00	1:8 3x 30min sessions. Unit price=£77	<ul style="list-style-type: none"> <li>E2: Staff will provide access to phonics and writing support in order to times weekly improve [REDACTED] writing. This should be done 2/3 times weekly. (K11)</li> </ul>	2021-09-01
Educational Psychology Service	£250.00	1x Half Day	E3: The Educational Psychologist will support with developing the intervention and delivering training on emotional literacy (K3).	2021-09-01

**You have requested:** 6627

**Please provide any additional information in support of this request:** It is apparent that [REDACTED] requires the equivalent of full time supervision delivered by a range of skilled LSAs

**Officer recommendation:** Approve

**Amount recommended:** 6627.00

**Reason for decision:** Agree with funding requested as costed in provision map.

**Date of decision:** 13/09/2021

**Officer recommendation:** Approve

**Amount approved:** 6627.00

**Reason for decision:** Agree with funding requested as costed in provision map.

**Date of decision:** 13/09/2021