

## Weekly Target Recording Sheet - Example

Name Of Child: Molly Walker

Date Targets Set: April 2015

Week Beginning: 21 April 2015

Targets Relate To Long Term Learning Outcomes:

Targets	Comments				
	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Molly will indicate her activity preference from 2 choices offered to her at the same time. The choices will be offered in picture format which will be presented on a 'choose board'.</p> <p>Molly will indicate her choice by pointing to, naming the picture, or by taking the picture of her favoured activity off the 'choose board'.</p>	<p>Molly reached towards both pictures together on first two trials. Needed to revert back to giving her choices of preferred versus none preferred toy so I knew she was making informed choice.</p>	<p>Offered choices of preferred versus none preferred. Molly reached towards chosen toy on first trial. Repeated follow-on trials the same. Consistent in making informed choice by reaching out towards preferred picture.</p>	<p>Offered choices preferred versus non preferred. Molly copied the names of the picture choices when I said them, so I wasn't sure which toy she preferred until she reached for the one she wanted.</p> <p>Practiced finger pointing.</p>	<p>Carried out trials same as yesterday. Molly copied my words again so I held back from giving her a toy. She looked at the bubble picture and said 'bub' and reached towards the bubbles. Repeated three more trials in the same way using three different activity choices. She copied my words but followed through with naming the toy she wanted as she reached for it.</p> <p>Practiced finger pointing.</p>	<p>Started trial with preferred versus none preferred choice and moved on to offering choices of equal preference. Molly made definite choices by reaching out to the toy she wanted. She still copied me naming the toys but on the fifth trial got excited and said 'ball' when she saw the picture choice between ball and book.</p> <p>Practiced finger pointing.</p>