

Reflecting On Your Setting

A toolkit from Derby City Council for Disabled Children

<https://www.foundationyears.org.uk/files/2015/06/Section-6-Role-of-SENCO.pdf>

A reflective task for the SENCO working with the manager of the setting:

Review the SEN and disability policy and practice within the setting and consider:

- How well children with SEN are learning and developing, what progress they are making and how good outcomes are for them.
- How well practitioners understand their responsibilities to children with SEN or disabilities.
- How well practitioners understand the setting's approach to identifying and meeting SEN.
- How well supported colleagues feel, in terms of information, advice and support in identifying and meeting the needs of individual children and training in SEN and disability.
- How closely parents feel they are involved and how well their insights inform action taken by the setting.
- How well the setting liaises with professionals or agencies beyond the setting and how well this supports the SENCO and other practitioners in the setting.