

Pre-Verbal Communication Checklist

Child's Name -	Examples	Comments
Responds to name	Purposeful head, body or facial movement. Makes sound	
Eye contact	Purposeful turn of head to seek face Eye glance	
Looks for response to own actions	Glances to adult, may repeat action and look again	
Gives / receives items	With / without prompt	
Seeks assistance	By touch, sound, word, leading adult to what they want, or standing close by to adult	
Points	To get attention/ request assistance/ share an interest	
Expression	Gazes, smiles, gestures, exclams, anticipates, Uses babble, jargon, symbolic noises, learnt phrases, names, speaks words	
Joint attention	Actively seeks adult's attention to toy / looks to where pointing / watches actions	
Joint involvement	Involves adult in play with prompting Without prompting	
Responses to play intervention	With smile, gaze, laugh, action, imitation	
Responds to prompting	What type of prompting? – physical touch or verbal-saying their name and key words such as '...your turn'. Is this needed all the time?	
Can divert attention to other toy	Without upset. With pre-warning	