

How to record onto the Early Years profile - Teaching Talking by Ann Locke and Maggie Beech

Decide which sheet you will be working on for each area of the curriculum-this might not be the birth to 1 year one initially - you need to decide on the best fit for your child from your current EYFS records.

You may need to move back to the previous age sheet if you feel the child has not achieved enough on the sheet you are recording on initially.

It may not be the same age range for each development area. This will depend on the child's skills in each area.

Parents – It would be useful to share the profile with the child's parents. Some children demonstrate skills at home that they do not show at nursery. If this is so, then it may help to mark the skill on the form with a **P** to show this.

Recording on the form

At the top of the sheet, put a coloured dot with the date next to it and use this colour to record the child's achievement either by marking it with a ✓ for a consistent embedded skill or with an **E** for noting an emerging skill. Use a different colour each time you review the child's progress, usually 3 monthly. If you have checked a skill and it's not emerging then just put a pencil dot in the box. Using a cross can be negative for the family and we want to highlight the positive, the skills that they have got already.

For example:

Uses 30 + recognisable words including some verbs, for example, jump, sleep, want ✓.

Is putting two words together more often, for example big ball, dolly up, Where Daddy? ✓

Will join in words of songs, etc. **E**

If you would like more copies, the Early Years profile is available in packs of 5 and can be used with children whose language learning level is at the 0-1 year, 1-2 years and 2-5 years. They are available from GL assessment- go to:

www.gl-assessment.co.uk and search 'Teaching Talking'

Early Intervention Team - STePS