

My name is

I like to be known as

This is the annual review of my education, health, and social care (EHC) plan



About this review

|  |  |
| --- | --- |
| Child / young person name |  |
| Current address |  |
| Age at review |  |
| Current school or educational setting |  |
| Year group |  |
| Date pre-panel paperwork sent out |  |
| Date of review meeting |  |
| How was the review held? | [ ]  Meeting at the educational setting, [ ]  Meeting held elsewhere, [ ]  Video call, [ ]  Telephone |

Provide details of the contributors to the annual review meeting (add more rows as required):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Role or relationship to child/young person | Attended | Apologies received? | Report received? |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Please provide details of any changes required to the plan. If the information in the plan does not need changing please mark the relevant box with ‘NO CHANGE’. Where a change to the current plan is needed please clearly identify whether information needs adding, changing or removing.

# Review of views, interests, and aspirations

|  |
| --- |
| My story |
| Things I’m good at: |
| Things I like, things I don’t like and things I would like to try: |
| Things that other people like about me: |
| Things I like about myself: |
| What’s working well, what’s not working so well and what I would like to change: |
| My hopes and dreams for the future: |
| How I want my voice to be heard: |
| How were these views captured? |
| [ ] Directly from the young person, [ ] Through a parent or carer, [ ] Through an advocate/professional, [ ] Other |

|  |
| --- |
| My family story, including our views, interests, and aspirations |
|  |

|  |
| --- |
| The important people in my life (family, friends, favourite people, even pets) |
|  |

# (B) Review of strengths and special educational needs

|  |  |
| --- | --- |
| Is there a significant change to the needs of the child or young person since the plan was last issued? | [ ]  Yes, [ ]  No, |

|  |
| --- |
| Identify any changes to the special educational needs of the child or young person. Clearly identify the information in the current plan that needs to be removed or amended. Clearly state any new strengths or needs that need to be added to the plan. If the strengths or needs remain the same, please state ‘NO CHANGE’ in the relevant section. |
| Communication and interaction | Strengths:Special Educational Needs: |
| Cognition and learning  | Strengths:Special Educational Needs: |
| Social, emotional and mental health | Strengths: Special Educational Needs: |
| Sensory and/or physical | Strengths:Special Educational Needs: |
| Independence | Strengths:Special Educational Needs: |

(C) Review of health needs

|  |  |
| --- | --- |
| Is there a significant change to the health needs of the child or young person since the plan was last issued? | [ ]  Yes, [ ]  No, |

Clearly identify the information in the current plan that needs to be removed or amended. State any new strengths or needs that should be added to the plan. If the strengths or needs remain the same, please state ‘NO CHANGE’ in the relevant section.

|  |
| --- |
|  Health needs that have been identified in the EHC assessment (in priority order, where possible) |
|  |
| Details of any current health care plans in place and/or diagnoses given that might impact on progress |
|  |

# (D) Review of social care needs

|  |  |
| --- | --- |
| Is there a significant change to the social care needs of the child or young person since the plan was last issued? | [ ]  Yes, [ ]  No, |

Clearly identify the information in the current plan that needs to be removed or amended. State any new strengths or needs that should be added to the plan. If the strengths or needs remain the same, please state ‘NO CHANGE’ in the relevant section.

|  |
| --- |
| Social care needs that have been identified in the EHC assessment (in priority order, where possible) |
|  |
| Details of any current social care plans or orders in place |
|  |

# (E) Review of outcomes and provision

Summary of current outcomes. Provide details of the progress made against these outcomes

|  |  |  |
| --- | --- | --- |
|  | Outcome (copy from plan) | Status of outcome |
|  |  | [ ]  Not yet met, [ ]  Partially met – progress made, [ ]  Achieved, [ ]  No longer relevant, |
|  |  | [ ]  Not yet met, [ ]  Partially met – progress made, [ ]  Achieved, [ ]  No longer relevant, |
|  |  | [ ]  Not yet met, [ ]  Partially met – progress made, [ ]  Achieved, [ ]  No longer relevant, |
|  |  | [ ]  Not yet met, [ ]  Partially met – progress made, [ ]  Achieved, [ ]  No longer relevant, |
|  |  | [ ]  Not yet met, [ ]  Partially met – progress made, [ ]  Achieved, [ ]  No longer relevant, |

Provide an update to the existing outcomes. If the existing outcomes do not need changing please mark the relevant box with ‘NO CHANGE’. Where a change to the current plan is needed please clearly identify which information needs adding, changing or removing.

Ensure that you set new short-term targets for the next 12 months

# Review of outcome and provision E1

|  |  |
| --- | --- |
| Outcome to be achieved by the end of the current Key Stage/phase |  |
| New targets for the next 12 months |  |
| (F) Special Educational Provision | Amendments to the provision set out in the plan | Who by |
|  |  |

# Review of outcome and provision E2

|  |  |
| --- | --- |
| Outcome to be achieved by the end of the current Key Stage/phase |  |
| New targets for the next 12 months |  |
| (F) Special Educational Provision | Amendments to the provision set out in the plan | Who by |
|  |  |

# Review of outcome and provision E3

|  |  |
| --- | --- |
| (E3) Outcome to be achieved by the end of the current Key Stage/phase |  |
| New targets for the next 12 months |  |
| (F) Special Educational Provision | Amendments to the provision set out in the plan | Who by |
|  |  |

# Review of outcome and provision E4

|  |  |
| --- | --- |
| (E4) Outcome to be achieved by the end of the current Key Stage/phase |  |
| New targets for the next 12 months |  |
| (F) Special Educational Provision | Amendments to the provision set out in the plan | Who by |
|  |  |

# Review of outcome and provision E5

|  |  |
| --- | --- |
| (E5) Outcome to be achieved by the end of the current Key Stage/phase |  |
| New targets for the next 12 months |  |
| (F) Special Educational Provision | Amendments to the provision set out in the plan | Who by |
|  |  |

# New outcome and provision

Provide a summary of any proposed new outcomes agreed at the review. Add more rows if required. Clearly state ‘NONE’ if no new outcomes should be added to the plan:

|  |  |
| --- | --- |
| Outcome to be achieved by the end of the current Key Stage/phase |  |
| Over the next 12 months |  |
| (F) Special Educational Provision |  | Who by |
|  |  |

(I) Placement details

Provide details of the parental or young person preference for placement in the next phase of education. Add more rows if the parent or young person states more than 3 preferences

|  |  |
| --- | --- |
| Is the current education placement still able to meet the needs of the child/young person | [ ]  Yes, [ ]  No |
| If no -Type of provision preferred | [ ]  Mainstream, [ ]  Enhanced resource, [ ]  Special school,[ ]  Other (please state) |
| If no – name of parental preference school or setting |  |

(J) Personal budget – Including arrangements for direct payments

|  |  |
| --- | --- |
| Is a personal budget in place? | [ ]  Yes, [ ]  No |
| Provide details of any changes needed to the personal budget: |

# Key findings of the review

|  |  |
| --- | --- |
| Is an EHCP still needed? | [ ]  Yes, [ ]  No |
| Does the existing EHCP need to be updated following this review? | [ ]  Yes, [ ]  No |
| Provide a summary of the discussion and the key findings from the review. This should capture any agreed actions from the review, and highlight anything that may prevent outcomes from being met: |
| Has a Derby Inclusion Tool (DIT) been completed? | [ ]  Yes, [ ]  NoIf yes, please attach with this paperwork. |

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| --- |
| Signatures |
|  | School representative nameRole |
|  | NameParent/carer/young person |

|  |  |
| --- | --- |
|  | Please send this completed form along with any accompanying reports to **EHCP.Review@derby.gov.uk**, within 2 weeks of the date of the meeting |