**Current Position**

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| School site open (Y/N): |  | If ‘N’, please confirm name of Regional Hub School or N/A if no places required: |  |
| Home Learning Arrangements in Place: *(e.g. Google Classroom, home learning packs on school website etc)* |
| Number of pupils currently accessing provision in schoolChildren of Key Workers:Vulnerable:  |  | Number of staff available to provide care in school: |  |
| Number of staff working from home to support pupils:  |  | Free School Meal provision: (*e.g. Edenred vouchers, food hampers etc)* |  |

**Opening Plan**

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| Proposed date of opening: *(this will be determined by the Government if/when 5 conditions met)*  |  | Proposed year groups: *(this has beeen determined by the Government but schools will need to make a local decision based on below)* |  |
| Number of places available: *(total number of places that can be safely offered in line with social distancing and/or staffing levels)**NB: This must be in line with the capacity figures already provided to DDAT.* |  | Number of pupils in year groups above already accessing provision in school: *(i.e. CKW and V)* |  |
| Details of staff self-isolating or shielding due to health condition/pregnancy | Self-isolating:*Name and expected date of return* | Details of pupils self-isolating or shielding due to health condition | Self-isolating:*Name and expected date of return* |
| Shielding:*Name*  | Shielding:*Name* |
| If the number of pupils eligible for a place (in proposed year groups, CKW and V) exceeds the number of places that are safely available in school, please outline how you will assess priority:*DDAT will provide criteria which may include (for example):* 1. *Vulnerable children*
2. *Children of Key Workers*
3. *Children entitled to FSM*
4. *Children with parents who are unable to work from home (assessed using forms previously completed)*
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| Please provide a plan of which classrooms and other areas of school are required to safely accommodate the number of pupils proposed:*Use a floor plan of the school or text description i.e. Y5 classroom x 2, hall, KS2 toilets etc.* |
| Number of staff required (daily) for number of pupils who can be safely accommodated | SLT:Teachers:TAs:Other Support Staff:  | Are there sufficient numbers of (suitably trained and qualified) staff available to safely accommodate the number of pupils identified? (Y/N)*If N, please contact DDAT who will assist in identifying staff within the Trust.* |  |
| Are there sufficient numbers of staff (daily) not required to be in school to ensure home learning for all other pupils can be effectively supported? (Y/N)*If N, please contact DDAT who will assist.* |  | Arrangements for continuation of provision of FSM: | *E.g. Eligible pupils in school will be provided with a meal whilst voucher system continues for pupils not in school.**Or**Voucher system only provided and eligible FSM children in school expected to be provided with packed lunch.*  |
| Outline of proposed timetable for all groups of children and adjustments made to curriculum:*For example**YX pupils (x 30) will be taught together in the school hall to ensure social distancing. Staffing requirements: 1 x teacher, 1 x TA.* *Timetable proposed as:* *Monday**9.30am: Registration / Collective Worship**10.45 – 11.45: PSHE* *11.45 – 12.45: Maths**12.45 - 13.15: LUNCH**13.15 – 14.15 English**14.15 – 15.15 Science**15.15 – 15.30 Reflection on PSHE lesson**15.30 – 16.00 Enrichment activities and collection of pupils* |
| Curriculum Approach:Methods of assessment of starting points for pupils: Number of pupils accessing different types of home learning packages:Identified gaps in pupils’ learning:Starting points for reading, writing and mathematics learning objectives:Identified needs within specific pupil groups to inform PHSE input:Approaches to curriculum design beyond the core subjects including rationale:Linkage to any other DDAT schools around curriculum (What and why plus desired impact): |
| Lunch arrangements:*For example:**All children to dine in classroom OR details of rota system in place and hygiene actions between sittings.* |
| Please outline arrangements for drop off and collection of pupils to ensure compliance with social distancing guidelines:*For example:* *CKW and V children to arrive at school between 8.30am -9.00am and collected between 3pm-3.30pm from the Early Years entrance.**Year X children to arrive at school between 9.00am-9.30am and collected between 3.30pm and 4pm from the Y6 classroom.**All parents/carers to be notified in writing of arrangements for their child(ren).*  |
| Please outline plans to ensure social distancing outside of formal lessons in classrooms:*For example:**Lunchtime: Children to remain in classroom supervised by at least one adult. Outdoor play to be staggered between class groups throughout the day.**Bathroom breaks: Children to be reminded on leaving the classroom and returning of hygiene practices and social distancing.**PE Classes: Children to take part in PE activities outdoors. Team games will not be included in PE. All children to wear PE kit to school on days when PE lessons undertaken to avoid changing within the day.**Drop off and collection: Children to be collected from classrooms as parents/carers arrive during drop off and pick up slots. If not possible due to numbers of pupils, one way systems to be implemented between classrooms and in other circulation space.* |
| *[Arrangements for PPE – Inclusion to be confirmed following further Government advice** *PPE required*
* *Source*
* *Order status*
* *Financial implications]*
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| Please confirm arrangements made with cleaning staff/suppliers (please share DDAT hygiene standards with cleaners/supplier):*For example:** *Daily cleaning hours increased to X hours (Xpm-Xpm)*
* *Deep cleaning of areas within school on rotation i.e. Monday: EY, Tuesday KS1, Wednesday KS2, Thursday Offices, Friday circulation space. Daily deep clean of reception areas, bathrooms, staff room.*
* *Additional cleaning products and equipment ordered*
* *Cost implication of £X per week*
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