

Covid-19 update from the Education and Skills Team

Professional Advocates for Children in Education, Governor Support, NQTs, Early Years, the Virtual School for Looked after Children and In Year Fair Access

And we're back!

We hope the first few days back in school have gone well. We have had a few questions about track and trace so we will see if we can get some further clarity on this. The government line is that schools will no longer be doing this. However, several leaders have already pointed out that there are limitations to this position.

We have already had a lot of interest in the remote meeting coming up on September 17th. There will be the opportunity to ask questions of Dr Dewis or our local health team – if you can let us know in advance then we will make sure we can research the answers for you. In the meantime, we are still here and will provide whatever help we can.

There has been a little extra information since the last bulletin – the first CO2 monitors for special schools may be imminent. We haven't heard yet whether the first shipment has arrived but it will be interesting to hear about their usefulness once they do. Early feedback on the first 2 weeks will also be useful to pass on to the DfE when they ask us. We look forward to seeing you on screen at the meeting – we've missed you.

In the meantime, take care and stay safe

Pauline, Jo and the E&S team



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In this issue

CO2 monitors | Page 2

Attendance marks for
Secondaries this week| Page
2

Adjustments to the National
Tutoring Programme | Page 2

DfE webinar for Autumn 2021
| Page 2

Time to review remote
education | Page 2

Vaccines for 12-15 year olds |
Page 2

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CO2 Monitors

Headteachers are now aware that the first deliveries of CO2 monitors begin this week to special schools and AP settings. The delivery schedule for weeks commencing Monday 6, 13 and 20 September, is now available on the [ventilation document sharing platform](#). The delivery schedule also includes the number of monitors settings should receive. Schools are promised operational guidance this week.

Adjustments to the National Tutoring Programme

Feedback has been taken on board by the DfE and so this year there will be three options:

- Tuition Partners – schools access tutoring from an approved list of tutoring providers known as Tuition Partners (TPs). TPs offer a range of subjects and provide targeted support for pupils in small group or one-to-one sessions
- Academic Mentors – mentors work alongside teachers in eligible schools to support students. They are salaried members of staff and will work alongside teachers to provide a range of interventions, focusing on small group and one-to-one sessions. They will provide support tailored to schools, including subject-specific work, revision lessons and additional support
- School-Led Tutoring (new to the NTP this year) – eligible schools are given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged pupils. This could include using existing staff such as teachers and teaching assistants or external tutoring resources such as private tutors or returning teachers. The grant gives schools the flexibility to use tutors with whom they are familiar.

Interested? To register or find out more about the options available, please see the information [about the National Tutoring Programme](#)

Vaccines for 12-15 year olds

This has been in the news so we are pretty sure you will have seen it.

Just in case:

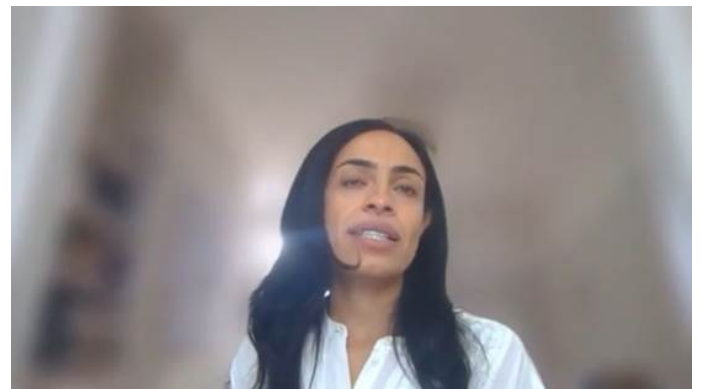
<https://www.bbc.co.uk/news/health-58438669>

Attendance marks for secondaries this week

All secondary school age pupils should receive 2 on-site lateral flow device (LFD) tests, 3 to 5 days apart, on their return for the autumn term. Schools can stagger the return of pupils across their first week to manage this. Schools should use code Y (unable to attend for exceptional circumstances) to record pupils who are not expected to attend school for lessons during the first week because of the asymptomatic testing programme and staggered return. Pupils who are required to self-isolate during this period should continue to be recorded using code X (not attending in circumstances related to COVID-19).

DfE webinar for Autumn 2021

For leaders and educational staff who like to watch and listen rather than read long documents, here is a link to the DfE webinar explaining about arrangements for Autumn 2021.



[Training - Google Drive](#)

Time to review remote education?

This framework document has been updated. It isn't statutory but it could be useful to structure thinking about what worked well and what needs some changes. We all hope that face to face learning will be the norm this year, but we also know what the statistics are telling us.

www.gov.uk/government/publications/review-your-remote-education-provision

Here is a link to a webinar which could be helpful:

<https://www.gov.uk/guidance/remote-education-webinars>

