

Fresh Start

Emergency review and breakdown protocols

Emergency review meeting guidelines:

Attendees must include:

- Student (if appropriate) parent/carer, receiving school representative & home school representative

Agenda items:

- Summary of behaviours causing concern
- Summary positive behaviours and student interests
- Outline of social interactions as well as academic update
- Summary of interventions implemented and their impact (placement school)
- Summary of interventions implemented and their impact (home school)
- Parents' views and wishes
- Students' views and wishes (if appropriate)
- Agreed next steps and timescales

Interventions include:

- EHA referrals
- Report cards (or equivalent)
- Personalised timetables
- Shared provision arrangements (where it may be appropriate for the home and placement school to provide different aspects of provision)
- Sensory intervention
- Mentoring
- Key worker support
- CAHMS referral
- Counselling or emotional well-being support
- Ed Psych review
- SEND referral & screening
- Personalised reward strategy

Placement breakdown protocols

Underlying principles of a "Fresh Start" move:

- Students in receipt of a Fresh Start should not be subject to more stringent rules or expectations than any other student in the school
- Receiving schools should apply their rules and intervention strategies to Fresh Start students in the same way that they would their own
- Home schools and receiving schools are responsible for maintaining and recording regular monitoring visits of students in receipt of a Fresh Start
- Schools and headteachers are reminded that individual students may respond differently to a Fresh Start, specifically in the settling in period. Schools should be mindful that all available resources may be required to achieve a successful outcome.