**Fresh Start**

**Emergency review and breakdown protocols**

**Emergency review meeting guidelines:**

Attendees must include:

* Student, parent/carer, receiving school representative & home school representative

Agenda items:

* Summary of behaviours causing concern
* Summary positive behaviours and student interests
* Outline of social interactions as well as academic update
* Summary of interventions implemented and their impact (placement school)
* Summary of interventions implemented and their impact (home school)
* Parents’ views and wishes
* Students’ views and wishes
* Agreed next steps and timescales

Interventions include:

* EHA referrals
* Report cards (or equivalent)
* Personalised timetables
* Shared provision arrangements (where it may be appropriate for the home and placement school to provide different aspects of provision)
* Sensory intervention
* Mentoring
* Key worker support
* CAHMS referral
* Counselling or emotional well-being support
* Ed Psych review
* SEND referral & screening
* Home school or placement school internal inclusion unit support
* Personalised reward strategy

**Placement breakdown protocols**

Underlying principles of a “Fresh Start” move:

* Students in receipt of a Fresh Start should not be subject to more stringent rules or expectations than any other student in the school
* Receiving schools should apply their rules and intervention strategies to Fresh Start students in the same way that they would their own
* Home schools and receiving schools are responsible for maintaining and recording regular monitoring visits of students in receipt of a Fresh Start
* Schools and headteachers are reminded that individual students may respond differently to a Fresh Start, specifically in the settling in period. Schools should be mindful that all available resources may be required to achieve a successful outcome.

Second review held and successful placement signed off and financial transactions processed