

EBSNA Glossary

Relational Approach	'The idea that relationships should be at the heart of behaviour management and culture, and sets out the ways in which the adoption of relational approaches can help create safer happier schools. Schools where all staff and learners are valued and understood, where expectations and standards are high, and where kindness and acceptance matter' <i>The Kindness Principle – Dave Whitaker</i>
CPD	Continuing Professional Development and training is widely available online and directly for Derby schools through the Inclusion Partnership
Pupil Voice	Listening to the views, wishes and experiences of children and young people.
Family Engagement	Family engagement in schools is a two-way collaborative process between schools and families, where they work together to ensure the child's needs are fully met.
School Health	The School Nursing Teams support Derby city's 5 – 19 year olds and their families. The teams are made up of a range of health professionals, including qualified school nurses, community staff nurses, young person practitioners and health school practitioners.
Health Needs Assessment	Health Needs Assessment is an assessment to assess the unmet needs of a person/child/young person and planning/signposting to meet those unmet needs.
Safe Space	A safe space provides a low stimulation area, which children can use to settle in, or have quiet time in a busy classroom.
Trusted Adult	A trusted adult is chosen by a child or young person as a safe figure that listens without judgment, agenda or expectation, but with the sole purpose of supporting and encouraging positivity within a child or young person's life.
Reasonable Adjustments	Reasonable adjustments are changes that schools must make if a child or young person's physical or mental disability puts them at a disadvantage compared with others.
School Based Interventions	A way of schools meeting needs through effective implementation of support and interventions.
Local Offer	Help, advice and information about the services available for children and young people, from birth to 25 years, with a Special Educational Need or Disability (SEND) in Derby City.

Mental Health Pathway	Guidance put together to assist those who work with children and young people in Derbyshire and Derby City to find the right help at the right time to support children and young people (CYP) with their mental health and wellbeing.
Whole School Approach	A whole school approach is a whole systems approach, and goes beyond learning and teaching in the classroom to pervade all aspects of school life including, importantly, the school's ethos and environment, and its partnerships with parents/carers and the wider community.
Family Hubs	Derby's Family Hubs help parents and families find the right support at the right time. They offer a range of activities, sessions, advice and support for families and young people aged from 0-19 years.
Individual Health Care Plan	Individual Health Care Plans are developed in partnership between the school, parents, pupils, and the relevant healthcare professional who can advise on a child's case. The aim is to ensure that schools know how to support a child effectively and to provide clarity about what needs to be done, when and by whom.
Reintegration Plan	As part of an in-school support package - School, parent/carer and other professionals agree a short-term plan to support a pupil, to return to school and regain success.
Virtual Learning Package	Remote education offered by schools, in cases where it is not possible for some children to attend school.
Blended timetable	Blended learning combines face-to-face and online activities in a seamless and complementary flow of learning. This could be attending school for some sessions and receiving an online package at home.
The Attend Framework	ATTEND toolkit, training and resources to support schools with non-attendance.
Education Welfare Service	Advice and support to schools on strategies and initiatives to promote good attendance.
Attendance Project	The Attendance Project is a research project which aims to improve the attendance of children and young people (CYP) by working collaboratively with them, their families and school staff.

Compass Changing Lives – Mental Health Support Teams (MHST) & Early Intervention Targeted Support Service (EITSS)	Compass Changing Lives provides prevention and early intervention emotional wellbeing and mental health support to Children, Young People and Families (CYPFs) across Derby & Derbyshire.
Castle School – Health Needs Provision	The Castle School serves the pupils of Derby City who are struggling to attend their mainstream setting owing to their health needs.
School Counsellor	School counselling provides children and young people with opportunities to discuss and address concerns and worries. School counselling provides a safe space within a school and includes education staff in the strategies used to support an individual in overcoming their difficulties or concerns.
Enhanced Resource Provision	An Enhanced Resource Provision (ERP) is an additionally resourced special educational service within a mainstream secondary school.
EOTIS	Education other than in school (EOTIS) means the education or special educational provision of children or young people outside of a formal educational setting.
Outreach package	Bespoke educational package delivered in the home or in the community.
CAMHS	CAMHS is a NHS service that helps children and young people with emotional, behavioural and mental health difficulties.
Tier 4 (Mental Health)	Specialised day and inpatient units, where children and young people with more severe mental health problems can be assessed and treated.
Inpatient	A patient who stays in hospital whilst receiving treatment. Castle School is responsible for coordinating tuition to school age pupils who are on the children's wards at Derby Royal Hospital for prolonged periods of time.
Multi Agency Approach	Agencies working collaboratively with partners to support children and young people access education.

Specialist Community Advisors	SCAs are a team of qualified professionals who are all experienced in working within child and adolescent mental health. Offering, consultations, training, liaison, strategic planning, groups and workshops.
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