## Integris - Creating a Census Return - Summer

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## Pre-census preparations

Before generating your Summer Census, the following items should be prepared in Speed Edit
Step 1) From the Modules tab, select Administration | Speed Edit
Step 2) From the drop-down list, select and update the following items:

- School Lunch taken on Census Day (Universal Infant FSM) - Reception, Y1 and Y2 only (see Appendix A)
- Hours at setting (Nursery pupils only) (see Appendix B)
- Funded hours (Nursery pupils only) - maximum of 15 hours (see Appendix C)
- Extended childcare hours (Nursery pupils only) - maximum of 15 hours (see Appendix D)
- Eligibility code (previously 30-hour code) - to be provided in conjunction with extended childcare hours (see Appendix D)
- Learner Funding and Monitoring (FAM) (see Appendix E)
- Alternative Provision Placements (all schools except Nursery Schools) (see Appendix F)

Alternatively, these items can be edited in the 'Additional' tab of the student record, or for the FAM item, in the 'Entitlement' tab.

## Check the status of census

Step 1) From the Modules tab, select Census | School Census
Details of the appropriate census will be displayed in the 'Current Census' settings on the first screen. The status of the latest census will be displayed on the right-hand side of the screen.

Step 2) Click on the Census Return option top right. (You can create as many versions as you need to before approving one for submission.)


A screen like the one in the next screen shot will appear saying School Census - Return Not
Approved at the top left of the screen.


Step 3) The School Summary tab is selected by default - the easiest way to view this is to use the Print option, top right of the screen.. Check through all the tables in the summary and make sure that the figures look correct.

The following table may be particularly useful

| Table number on school summary | comments |
| :--- | :--- |
| Table 5: Specific Types of Pupil on Roll | This is where you can check the number of pupils <br> recorded as being eligible for FSM, those who <br> have been flagged as receiving Top-Up funding, <br> and any who are flagged as having post looked <br> after arrangements. |
| Table 6: Funded and extended hours for pupils <br> on roll aged 2, 3 and 4 years | Check here that any relevant pupils have the <br> appropriate hours at setting and funded hours <br> recorded. Update in Speed Edit. |
| Table 10: Pupils on roll with SEN Provision | Check your SEN figures are correct in this table. <br> Table 12: Number of exclusions |
| Table 25: Universal infant school meals | Check here for any suspensions or permanent <br> exclusions recorded during the previous autumn <br> and spring terms. |
| These figures will be finalised on census day, but <br> to prepare, use the Speed Edit facility to make <br> the default value 'Yes' for all R, Y1 and Y2 pupils, <br> then edit to 'No' on the day for those pupils who <br> do not take a meal. See Appendix A for how to <br> record UIFSM using Speed Edit. |  |

## Correct errors/queries and approve return

Step 1) The Errors and Queries tab will give details of errors and the Solution/Link column on the right shows the best route to make amendments in each case, with a link to individual student records or Speed Edit if appropriate. When you have made amendments using one of the links, you can click on 'Refresh' to check that the error no longer appears in the list.


Again, you can use the Print option, top right, to make viewing easier.


Hover the mouse over the Solution/Link column. In the example above, 'Edit School' would become a blue hyperlink, and clicking on it takes you to the area where the amendment needs to be made.

Make the amendments, SAVE the changes, then click on 'Refresh' (top right of screen) to see that the errors/queries reduce accordingly.

Step 2) Work through all the errors and queries until there are zero errors, and as few queries as are appropriate for your school. Click on Save - bottom right of the screen - and print off the School Summary for the Head Teacher to check.

```
Approve
```

Save Cancel

Step 3) Next time you log in to the Census module the status of your census will have changed to 'Awaiting Approval' - to continue to approval, or to make further amendments, click on the 'View' button.

| Current: | Awaiting Approval <br> (Generated 17 Jan 2022) |
| :---: | :---: |
|  | View |
|  |  |

Step 4) From this screen you can choose the Errors and Queries tab to make further amendments, or go straight to Approve. If you make further amendments, click on the Refresh button, and SAVE the amended version.

```
Approve
Save
```


## Delete

Please note the new 'Page Help' option top right of the screen - for the errors and queries page, this will list any currently known system errors or problems.

```
Refresh | Print | ? Page Help
```

Step 5) Clicking on the Approve button will generate the following message:

| Census Return Approval |  |  | $\times$ |
| :---: | :---: | :---: | :---: |
| You have chosen to Approve this Census Return. |  |  |  |
| - This will store the current School Summary, Error Report and XML export file as a completed Return. <br> - If required, you may add an approval comment below. (e.g.'Approved on behalf of...') <br> - You must then select the checkbox to indicate that you have read and agree with the Approval Statement before you can choose to Continue and complete the Return. |  |  |  |
| Errors: 135 Queries: 84 |  |  |  |
| Comment: (if required) |  |  |  |
|  |  |  | * |
| Approval Statement:I am satisfied that the information in this Census is accurate and in a suitable condition to be returned to the DFE/Local Authority. |  |  |  |
|  |  |  |  |
| Continue Cancel |  |  |  |

A summary of errors and queries will be displayed here... Your return should have zero errors!

There is a comment box available - you may wish to use this to note that the census was approved by the Head Teacher.

You will need to tick the Approval Statement box before you click on 'Continue'.

Clicking on 'Continue' will take you to the following screen

Step 6) From this screen, click on the Download option (top right), and choose 'Census Return File'.

```
Edit Comment | Download | Print | ? Page Help
```

Choose the 'Save as' option, and the save the zipped census file to an appropriate location on your computer.

Don't forget to unzip the file before trying to load it to COLLECT, or you will get an error message!

You may also wish to save an electronic copy of your Census Summary by choosing the School Summary Report option from the Downloads section.

## Uploading return to the DfE

Step 1) Log on to the DfE Sign-in website, and upload your unzipped census file to the COLLECT website in the usual way.
https://services.signin.education.gov.uk/
Please be aware that even though you may have zero errors and queries in the return generated in your RM Integris software, COLLECT runs slightly different validations. The current census will be compared to last term's, so please check any errors or queries that appear as a result of this validation and provide an appropriate note against each one.

## Appendices

Appendix A: Recording Universal Free School Meals in Speed Edit

Step 1) In Modules, go to Administration | Speed Edit, and from the Area drop down list, select School Lunch Taken on Census Day (Universal Infant FSM).

Step 2) Click on Find

RMIntegris 回 Deskiop $\%$ Modules 目 Reports RMinteligence
Modules > Administration > Speed Edit
Speed Edit
Area: $\quad$ School Lunch Taken on Census Day (Universal Infant FSM) $\downarrow$

Step 3) From the search screen that appears choose your Reception year group from the drop down list.


Step 4) Click on find


Step 5) Click on Select

Step 6) Click on Yes to choose all the pupils


Step 7) Now click on 'Select All' (next to 'Find' at the top of the screen) so that all pupils are highlighted in blue.


Step 8) Then tick the 'New Value' box (bottom left) and 'Apply Changes'.


Step 9) The Value column will now say 'Yes' for all pupils, and the 'Status' column shows ' M ' meaning that the screen has been modified.

|  |  |
| :--- | :--- |
| Value | Status |
| Yes | M |
| Yes | M |
| Yes | M |
| Yes | M |

Step 10) Click on Save


Step 11) Click on Yes - the value will remain as Yes, and the ' $M$ ' will have disappeared.


Step 12) Repeat for years 1 and 2.

## To change individual pupils from 'Yes' to 'No' on Census Day

Step 1) Follow Steps 1 to 4 above
Step 5) From the list of pupils that appear use the Ctrl key to cherry pick those who did not take a meal on the day

| Reference | Surname | Known Name |
| :--- | :--- | :--- |
| 1494 | Adams | Jenny |
| 59 | Allen | Chloe |
| 1415 | Alsbury | Stephen |
| 26 | Bailey | Thomas |
| 1567 | Baker | Bobby |
| 63 | Bates | Julia |
| 50 | dlake | Scear |

Step 6) Click on Select.


Step 7) The selected pupils will appear on the next screen, and to change the value from 'Yes' to 'No', click on 'Select All' to highlight the pupils in blue

Find | Select All | Deselect All | Invert Selection | Select Blanks | Select $\mathrm{n} / \mathrm{s}$ | Print

Step 8) Make sure there is no tick in the 'New Value' box, click Apply Changes


Step 9) Click on Save.

Step 10) Click on Yes


Step 11) Repeat for other year groups as appropriate.

Appendix B: Recording Hours at Setting in Speed Edit
Step 1) In Modules, go to Administration > Speed Edit, and from the Area drop down list, select Hours at setting (hours per week).

Step 2) Click on Find.


```
Modules > Administration > Speed Edit
    Speed Edit Find
Area: Hours at setting (hours per week)
```

Step 3) From the search screen that appears choose a Nursery year group from the drop down list.


Step 4) Click on Find


Step 5) Click on Select


Step 6) Click on Yes to choose all the pupils.


Step 7) Now click on 'Select All' (next to 'Find' at the top of the screen) so that all pupils are highlighted in blue.


Step 8) Then in the 'New Value' box type the appropriate hours to two decimal places, for example 15.00, then 'Apply changes'


Step 9) Click on Save. If any pupils attend for more or less than 15 hours, these can be amended individually.


Step 10) Click on Yes


Step 11) If you have more than one nursery group then repeat steps 2 to 10 above

## Appendix C: Recording Funded Hours in Speed Edit

Step 1) In Modules, go to Administration > Speed Edit, and from the Area drop down list, select Funded Hours (hours per week).

Step 2) Click on Find


Step 3) From the search screen that appears choose a Nursery year group from the drop down list.


Step 4) Click on Find


Step 5) Click on Select


Step 6) Click Yes to choose all the pupils.

| Warning |  | $\times$ |
| :---: | :---: | :---: |
| There are no lines selected. All the entries in the result list will become the browse set. Are you sure you want to continue? |  |  |
|  | Yes | No |

Step 7) Now click on 'Select All' (next to 'Find' at the top of the screen) so that all pupils are highlighted in blue.


Step 8) Then in the 'New Value' box type 15.00, then 'Apply changes'. If any pupils attend and/or are funded for less than 15 hours, these can be amended individually.


Step 9) Click on Save

## Save

## Exit

Step 10) Click on Yes


Step 11) If you have more than one nursery group then repeat steps 2 to 10 above

Please note that funded hours must be equal to, or less than the hours at setting.

## Appendix D: Recording Extended Funded Hours and the eligibility code (previously 30-hour code)

BEFORE ENTERING THIS INFORMATION IN THE CENSUS THE ELIGIBILITY CODE MUST BE VERIFIED BY entering the details in the fis synergy portal.

Information entered in the census MUST match the corresponding information in the FIS Portal.
Both these items can be recorded using the Speed Edit facility by selecting Extended Childcare hours (hours per week) from the dropdown list and using the same method as described in previous appendices.

Alternatively they can be updated in a pupil's individual record as follows:

## Step 1) Go to Modules | General | Student Details

Step 2) In the student record, go to the 'Additional' tab, and click on 'Edit'.


Step 3) Proceed to add the appropriate information to the eligibility code and extended childcare hours boxes as in the example below. Expanded Childcare hours is new to summer 2024 census. It can be used to record up to 15 hrs for 2 -year-olds with working parents

| Hours at Setting <br> (hours per week): | 30.00 | (i) |
| :--- | :--- | :--- |
| Funded Hours <br> (hours per week): | 15.00 | (i) |
| Eligibility Code <br> (Previously 30-Hour Code): | 12345678910 |  |
| Extended Childcare Hours <br> (hours per week): | 15.00 | (i) |
| Expanded Childcare Hours <br> (hours per week): |  | (i) |

## Step 4) Click on Save.



## Appendix E: Recording Learner Funding and Monitoring (FAM) in Speed Edit

The COVID catch up funding is available for all students under the age of 19 years old. This funding is available to support children and to help them catch up with missed learning caused by Coronavirus (COVID19).

For students under 16 years of age there is a tick box to confirm they are in receipt of a school-led tutor programme and how many hours were completed to nearest 0.5*

There are two ways to update these fields'.

- Option 1 - edit direct in Student Details
- Option 2 - via Speed Edit


## Option 1 - edit direct in student details

You can edit the COVID Catchup Funding field in individual pupil records as follows:
Step 1) Go to Modules | General | Student details and search for the pupil you want to edit
Step 2) Choose the Entitlement Tab and click on Edit, top right.


Step 3) Tick the In Receipt of National Tutoring Programme (NTP) box and then enter the number of hours received to the nearest 0.5 into the Cumulative hours received this Academic Year (to the nearest 0.5) field. You should only be recording hours from the start of the academic year 2023/2024.

## Learner Funding and Monitoring

In Receipt of National Tutoring Programme (NTP):
Cumulative Hours Received this Academic Year (to nearest 0.5): 10.5

Step 4) Click on Save.

## Save

## Option 2 - via speed edit

Step 1) Create a group for your COVID catchup pupils. Select Modules | General |Groups. Make sure that the Group Area says Student Groups, and choose 'General' from the Group Type drop down list.


Step 2) Click on the plus sign to open up the Add Group box

| Add Group |  |  |
| :--- | :--- | ---: |
|  |  |  |
| Group Area: | Student Groups | $\vee$ |
| Group Type: | General |  |
| Group Description: * |  |  |
| Parental Consent Required: | $\square$ |  |
|  |  |  |
|  |  | OK |

Step 3) In the 'Group description' field type COVID catch up and then click on OK. This new group should now appear in the list.

Step 4) Highlight the COVID group and click on the plus icon to the far right of the screen

Step 5) In the Student Search box, click on Find

## Find

```
Cancel
```

Step 6) From the list of pupils that appear use the Ctrl key to cherry pick those who you want to include in this group

| Reference | Surname | Known Name |
| :--- | :--- | :--- |
| 1494 | Adams | Jenny |
| 59 | Allen | Chloe |
| 1415 | Alsbury | Stephen |
| 26 | Bailey | Thomas |
| 1567 | Baker | Bobby |
| 63 | Bates | Julia |
| 50 | Clarn | Sear |

Step 7) Click on Select

```
Select
```

```
Cancel
```

Step 8) In Modules, go to Administration | Speed Edit, and from the Area drop down list, select Learner FAM - in receipt of National Tutoring Programme (NTP).

| Language |
| :--- | :--- |
| Key Stage 3 Year |
| Key Stage 4 Year |
| Key Stage EYF End of Statutory Assessment |
| Key Stage EYF Tests Taken at Another School |
| Key Stage EYF Year |
| Key Stage P-Scales End of Statutory Tests |
| Key Stage P-Scales Tests taken At Another School |
| Key Stage P-Scales Year |
| Language |
| Language of Tuition |
| Language Spoken at Home |
| Learner FAM - In Receipt of National Tutoring Programme (NTP) |
| Learner FAM - National Tutoring Programme Cumulative Hours |
| Leave Date |
| Meal Type |
| Medical Condition (Add Only) |
| Medical Practice |
| Nationality |
| NC Year |
| Out of LEA |

Step 9) You will then be able to click on 'Find' and from the search screen that appears, select the group you have created.


Step 10) Click on Find


Step 11) Click on Select


Step 12) Click on Yes to choose all the pupils.


Step 13) Now click on 'Select All' (next to 'Find' at the top of the screen) so that all pupils are highlighted in blue.


Step 14) Then tick the 'New Value' box , Apply changes


Step 15) Click on Save

| Warning |  | $\times$ |
| :---: | :---: | :---: |
| Are you sure you wish to save the <br> modifications? |  |  |
|  | Yes | No |

## Appendix F: Alternative Provision Placements

Alternative Provision (AP) placements will be mandatory for all schools except Nursery Schools

## School arranged alternative provision module

This records information about Alternative Placements (AP) arranged by state-funded schools, including AP schools themselves, e.g., PRUs or AP Schools, in state-funded and independent settings. The commissioning/arranging school (including where the PRU/AP school is acting as a commissioner) should record and return these data items as part of the School Census. The placement provider should record data in the Movement Tab (see below)

Where alternative provision has been arranged by the local authority, for example for children with medical conditions, but the pupil also remains dual registered with the mainstream school and the PRU/AP school, then the mainstream school should complete the data items. This is found on the Movements tab of student details.

This section shows you how to:

- Add a provision
- Edit a provision
- Delete a provision


## To add a provision

Step 1) In Modules, go to Modules | General | Student Details
Step 2) Type surname of child and then click on Search

## Student Find

Step 3) Once in pupil record, click on the Movements tab

| Movement History |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Personal | Names | Entitlement | Enrolment | Attendance | Additional | Medical | Groups | Docs \& Comms | Movements |

Step 4) Click on edit


Step 5) Click the + to add a new placement provision for the student


Step 6) The 'School arranged alternative provision placement screen' appears


Step 7) Complete the details. The 'Note' field is not mandatory. You can use the two hyperlinks to find a URN or UKPRN if required. If you have selected to use the 'Type of Setting' field, two new additional mandatory fields will be shown:


Step 8) The data required for these fields is:

- The Companies House Company Number for the settings in which the child has taken up the Alternative Provision Placement
- The setting's postcode within which the pupil has taken up an alternative provision placement

Step 9) Click on OK


Step 10) Click on Save

## To edit a provision

Step 1) In Modules, go to Modules | General | Student Details
Step 2) Type surname of child and then click on Search


Step 3) Once in pupil record, click on the Movements tab


Step 4) Click on edit


Step 5) Select the relevant placement record you want to edit and then click the pencil icon to edit.

|  | Attendance | ? AP Help |
| :--- | :--- | :--- |
| SEN Provision on Entry / Leaving | PT (2) | Note |
| $\mathrm{N} / \mathrm{N}$ |  | + |

Step 6) Make any changes required and click OK to close and save the AP details


Step 7) Click on Save

## To delete a provision

Step 1) In Modules, go to Modules | General | Student Details
Step 2) Type surname of child and then click on Search


Step 3) Once in pupil record, click on the Movements tab


Step 4) Click on edit


Step 5) Select the relevant placement record you want to delete and then click the bin icon to delete.

|  |  | ? AP Help |  |
| :---: | :---: | :---: | :---: |
| SEN Provision on Entry / Leaving | Attendance | Note |  |
| N/N | PT (2) |  |  |

Step 6) Click Yes


Step 7) Click on Save

