

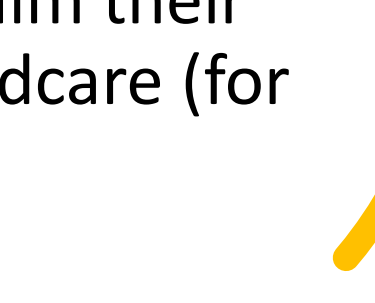
Childcare  
provision:  
Wraparound  
childcare

Derby LA - February 2024



**Derby City Council**

# Provision and terms

- HAF – Holiday activities and food programme: Clare Labram
  - ECO – Early Childcare Offer – FIS
  - WAP – Wraparound childcare
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- Providing childcare for working families and/or encouraging working parents to return to work
  - Encouraging parents/carers to claim their additional benefits of tax-free childcare (for primary aged children too)
  - Boost the economy!
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# Wraparound

- Childcare that ‘wraps around’ the conventional school day
- This provision can be offered by schools and private, voluntary and independent (PVI) providers (including childminders and early years settings)
- It can be run on a school site or at another setting in the area
- It should not require parents to pick their children up from school and drop them off at another location
- The government’s ambition is that by 2026, all parents and carers of primary school-aged children who need it will be able to access **term time** childcare in their local area from 8am-6pm.

# Creating a sustainable system

Three possible barriers:

- Availability
- Affordability – those eligible for Universal Credit childcare (support for up to 85% subsidy of their costs) or Tax-Free Childcare (covering 20% of costs up to £2k a year) can use this financial support to help pay for wraparound
- Quality – child centered, easily accessible and meets needs

Provision needs to be self-sustaining by 2026 – paid for by parents/carers. It will not be funded/subsidized. **It must be a self-sustaining model.**


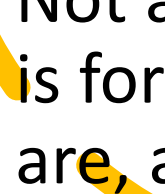



# What we know:

Schools operate at the heart of the community, understand the needs of local families, and are usually the first port of call for parents for wraparound childcare.

Wraparound provision should be set up around the needs of schools, given that it takes place directly before or after school hours, and should recognise the circumstances of each school. It DOES NOT need to be facilitated by schools.

Not all schools provide wraparound childcare directly. The expectation is for schools to work collaboratively with partners to ensure parents are, at a minimum, signposted to appropriate provision.



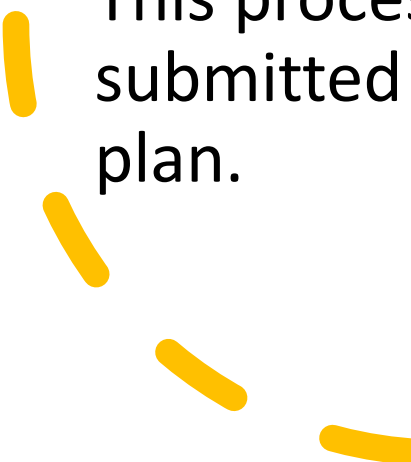


## 3 types of funding for LA to manage:


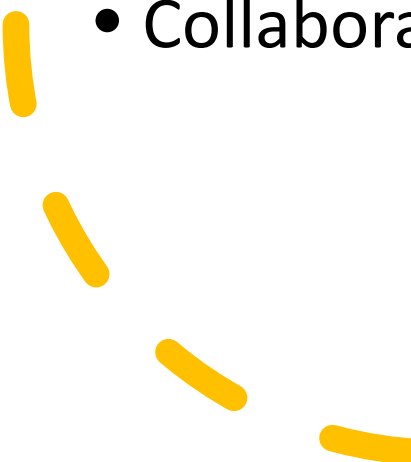
Capacity funding – LA capacity, resourcing, expertise

Programme funding – for delivery to commence by September 24

Capital funding – to remove barriers, resources



This process is currently underway. A delivery plan needs to be submitted to DFE by February. Funding is then released based on this plan.

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- Working with local childminders, hubs/clusters, community-based provision, or adopt another delivery model, as well as more traditional schools-based models, whether run by schools directly or by PVI providers needs to be explored . Work with existing settings.
  - Collaborative working is the key!
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# Delivery models: provision does not just have to happen in schools, but schools do have a role to signpost parents to local provision



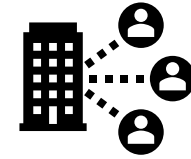
## School-based provision, delivered by school

Delivered by school staff on school site, open to all children in that school.



## Private provider-run provision, on or off school site

Operated and delivered by staff employed by private provider. If on school site, they may pay school to operate wraparound provision on their premises and advertise via school channels. Could operate on other sites too.



## Community model

Local authority co-ordinates a community-focused cluster / hub model, with children from multiple schools on one site. Not necessarily linked to any one school. Run by private provider, community organisation or any other appropriate body.



## Childminders

Provision delivered by childminders, signposted to parents by local authority and schools. Could be a group of CMs working together on a single/community site.



## Other EY providers

Existing EY providers may take older children (i.e. of school-age) during wraparound hours. For example, a play group operating on a school site may run the provision, or a local nursery.



# With thanks to FIS team

Provision already available:

Infant, junior, nursery – 80

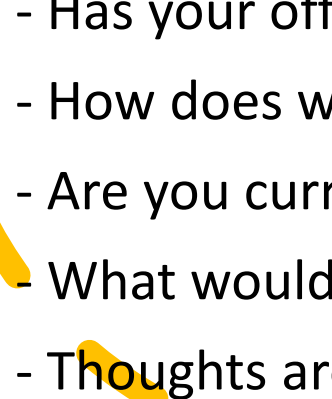
PVI delivering provision on school site – 10

PVI delivering provision off site -11

There are 4 schools listed with no form of childcare



# Questions to consider:

- Is there a demand for wraparound childcare in your area?
  - What are the barriers?
  - What are the benefits?
  - Positive examples of wraparound models that work?
  - If wraparound is available, what does this currently look like?
  - Has your offer been influenced by parents/children?
  - How does wraparound provision support children with additional needs?
  - Are you currently able to sign post to local offer?
  - What would help grow your current provision?
  - Thoughts around provision during the holidays.
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Further  
information  
to be  
shared

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LA actions:

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- mapping supply and demand

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- liaising with local partners

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- capturing parent/pupil voice

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- keeping all stakeholders informed

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- Delivery needs to commence by September 2024

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