

An Autism Friendly Setting

Children	<ul style="list-style-type: none"> ✓ We use one page profile sheets stating strengths, interests and needs ✓ Staff who support children with Autism are aware of their needs ✓ We take into account children's interests, views and preferences ✓ We use visual supports to make the structure of the day more predictable
Working together	<ul style="list-style-type: none"> ✓ The setting has a named person responsible for children with autism ✓ We help children with autism develop relationships with other children ✓ We have a good system for sharing key information about children with staff ✓ We create more opportunities for parents to meet with staff ✓ The setting employs staff with knowledge and skills in the education of children with autism
Learning	<ul style="list-style-type: none"> ✓ We make adjustments to the play and learning environment for children with autism ✓ We promote children's social and emotional well-being ✓ We help children with self-help and independence skills (e.g. eating, toileting) ✓ We focus on the development of social interaction and communication skills
Supporting	<ul style="list-style-type: none"> ✓ We assess sensory issues for children with Autism ✓ We make adjustments to the sensory environment for children with Autism ✓ We have a safe haven or quiet area for children to spend time in where needed. ✓ We prepare children for transition to another activity, room and to school

