

## Appendix 1 – Resources List

<b>Hearing needs</b>	<b>Visual needs</b>
<ul style="list-style-type: none"><li>• Sign language books, cards and games</li><li>• Light and sound toys</li><li>• Interactive wipe boards</li><li>• Musical instruments</li><li>• Talking tins</li><li>• Acoustic modification e.g. fabric for tables, curtains, hush-ups, hanging mobiles, acoustic clouds, rugs, felt pads for the bottom of toys</li><li>• Audio equipment e.g. listening leads, stettoclip cables,</li><li>• Sign and write (part of communication in print software)</li><li>• Story sacks</li><li>• Listening games</li><li>• Tablet with apps advised</li><li>• Subscription to twinkl</li></ul>	<ul style="list-style-type: none"><li>• Books with sound buttons, tactile patches</li><li>• Coloured glue sticks</li><li>• Giggle wiggle balls/ sensory balls</li><li>• Tactile books</li><li>• Story sacks</li><li>• Musical instruments</li><li>• Scented playdough</li><li>• Scented pens and pencils</li><li>• Vibrating cushions</li><li>• Plate guard/ plate surround</li><li>• Scooping bowl</li><li>• High contrast tape</li><li>• Dark tent/ cosy cave</li><li>• Dark room kit / light up toys / light wands / spinning globes</li><li>• Switches</li><li>• Fibre optics</li><li>• Lightbox/ light panels and accessories pack</li><li>• tablet apps, stands, accessories</li><li>• Torches</li><li>• Subscription for tactile book library</li><li>• Survival blanket/ space blanket</li><li>• Talking tins / sound buttons / voice recorders</li><li>• Wikii sticks</li><li>• Numicom</li><li>• Desk slopes plus dycem</li><li>• Plain table covers</li><li>• 2B pencils / black felt pens</li><li>• Window blinds</li><li>• High visibility tabards for adults to be identified in playground / play-area</li></ul>

<p><b>Physical Access</b></p> <ul style="list-style-type: none"> <li>• Gates/ child gates</li> <li>• Ramps</li> <li>• Handrails</li> <li>• Box for feet</li> <li>• Outside equipment – different swing seat, straps, resources to access the outdoor area</li> <li>• Sitting wedges</li> <li>• Corner seats</li> <li>• Equipment for marking</li> <li>• Different chairs</li> <li>• Big physio balls</li> <li>• Different types of scissors</li> <li>• Gross motor skills equipment</li> <li>• Recording switches</li> <li>• Bibs/ dribble bibs</li> <li>• Complete waterproof suits</li> <li>• Tough spots</li> <li>• Rompa helmets</li> <li>• Suction grab rails</li> <li>• Pencil grips</li> </ul>	<p><b>Communication needs/ Autism</b></p> <ul style="list-style-type: none"> <li>• Visual resources e.g. communicate in print, Makaton symbols, choice boards, PECS books</li> <li>• Sensory tent</li> <li>• Sensory toys, resources and equipment e.g. mini trampoline, tri-chews</li> <li>• Portable dividers to create different spaces e.g. safe space</li> <li>• Tablet apps</li> <li>• Sound area e.g. head phones, dvd player</li> <li>• Children’s books with an Autism focus</li> <li>• Persona dolls or puppets</li> <li>• Enclosed chairs</li> <li>• Attention Autism Resources</li> </ul>
<p><b>Medical Support</b></p> <ul style="list-style-type: none"> <li>• Secure box for medication – named child specific</li> <li>• Secure mobile box for trips</li> <li>• Information books / resources relevant to specific conditions e.g. oxygen, diabetes</li> </ul>	<p><b>General</b></p> <ul style="list-style-type: none"> <li>• Printer, laminator and Velcro</li> <li>• Environmental changes e.g. safe space, child gates, security doors, handrails, high vis tape, non-slip paint</li> <li>• Digital camera</li> </ul>

<p><b>Self Care</b></p> <ul style="list-style-type: none"> <li>• Toilet access, changing mats, kneeling pads for staff, toilet steps/ inserts, potties with arms/ backs</li> <li>• Feeding materials: non-slip mats, angled plates, appropriate height tables, chairs, specialist cutlery, grasp bar, cups, mini food processor</li> </ul>	<p><b>General development needs</b></p> <ul style="list-style-type: none"> <li>• Sensory toys/ materials/ equipment</li> <li>• Stage-not-age toys e.g. cause and effect, inset puzzles, shape sorters.</li> <li>• Musical instruments/hand bells</li> <li>• Light weight rattles</li> <li>• Peg men/spring pegs</li> <li>• Stacking toys with magnets</li> <li>• Bubbles</li> <li>• Switches and cause and effect toys</li> <li>• Treasure baskets – exploration toys</li> <li>• Flap books and tactile books</li> <li>• Big mirrors – hand held</li> <li>• Mirror bells</li> <li>• Bubble tubes</li> <li>• Wooden and eye coordination toys</li> <li>• Large handle inset puzzles</li> <li>• Visual cards, Makaton, singing cards, objects of reference</li> <li>• Software to support signs and PECS</li> <li>• Pop up frogs</li> <li>• Large threading, dowel pieces</li> </ul>
<p><b>Behaviour</b></p> <ul style="list-style-type: none"> <li>• Sand timers</li> <li>• Reward charts, stickers etc.</li> <li>• Communicate in print</li> <li>• Visual resources</li> </ul>	