**Transition Report – Early Intervention Indicators (EII)**

*This is an alternative/ additional report template settings can use to provide summary information for the child’s school based on the Transition Portal.*

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| Name of Child: | | Home Address: |
| Date of Birth: | M/F |
| Name of Parent/ Carer (s): | | Parent/ Carer Contact Numbers: |

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| Proposed School: | Expected start date: |

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| --- | --- |
| Current setting (pre-school): | Address of current setting: |
| Name of setting key liaison worker: | Setting Contact Number: |

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| Developmental status | | |
| Status 1 | Needs significant support to access provision |  |
| Status 2 | Can access all areas of EY provision independently but still needs some support |  |
| Status 3 | Can access all areas of EY provision but we still have some concerns |  |

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| Medical status | | |
| Status 1 | Will require a plan to support or intervene e.g. diabetes |  |
| Status 2 | Self manages or self-medicates e.g. asthma inhaler |  |
| Status 3 | Staff just need to be aware of a medical condition e.g. hayfever |  |

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| Enhanced transition status | | |
| Status 1 | Specialist – we expect that extra transition time will be essential |  |
| Status 2 | Targeted – additional support may well be required when they start |  |
| Status 3 | Universal – keep an eye on them when they start |  |

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| Other agency status | | |
| Status 1 | Active involvement of other agencies e.g. specialist teacher, speech therapist |  |
| Status 2 | Active involvement of other agencies e.g. child protection or children in need |  |
| Status 3 | Current involvement of other agencies e.g. EHA, TAF, EWO |  |

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| SEND CoP stage | | |
| Status 1 | EHCP (E) |  |
| Status 2 | SEND Support / no EHCP (K) |  |
| Status 3 | Past support (N) |  |

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| Graduated response | | |
| Status 1 | Universal |  |
| Status 2 | Targeted |  |
| Status 3 | Specialist |  |
| Status 4 | EHCNA requested or EHCP |  |

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| Categorisation of Need | | | | | | |
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| ASD | SLCN | MLD | SLD | PMLD | SPLD | ADHD |
| SEMHD | PD | HI | VI | MSI | OTHER |  |

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| Additional information |

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| Date completed: |  | Completed by:  Role: |  |