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| --- | --- |
| **How does child indicate the following message** |  |
| **I like that** |  |
| **I don’t like that** |  |
| **I need something** |  |
| **I want some attention** |  |
| **Do that again/more** |  |
| **Finished** |  |
| **Other non-verbal communication behaviour** |  |

**This document could be used for a variety of information gathering purposes.**

**Such as:**

A prompt sheet to help staff with their observation techniques and in understanding what different non-verbal messages might mean.

An assessment record to help recognise and monitor the communication or non-verbal responses of children with more complex needs.

A monthly/termly recording tool to help plan for next steps to help promote communication. To share with parents and other professionals.

A tool for recognising emerging negative behaviours and using it as a marker to introduce more positive ways of communicating.

A tool to prompt you to look at the environment and make adjustments to accommodate a child’s needs, preferences and ways of communicating.

An information sharing document to support a child’s transition from keyworker to keyworker, room to room or setting to setting.

Responses Sheet template is taken from - I can read my baby programme ( ICRMB )